

Code of Conduct for Parents and Visitors

At St John's Parish School Cobar, we value the safety, respect, and harmony of our school community. To ensure a positive environment conducive to learning and growth, we expect all parents and visitors to adhere to the following Code of Conduct.

- **Respect and Courtesy**: Treat all individuals associated with the school, including students, staff, and other visitors, with respect and courtesy at all times.
- **Punctuality**: Ensure that your child/children are punctual to class and arrive at school on time according to scheduled times.
- Appointments: Make appointments in advance when expecting to obtain an interview with school staff or administration.
- **Non-Interference**: Allow school staff to supervise, investigate, and manage students without interference, respecting their authority and expertise in maintaining a safe and conducive learning environment.
- **Communication Procedures**: Discuss any issues or concerns about the school, staff, or students through the correct procedures established by the school administration, avoiding confrontations or disruptions.
- Compliance with School Procedures: Follow all school procedures governing entry and behaviour on school grounds, including any restrictions that may be imposed for safety or security reasons.
- Consequences of Misconduct: Understand that any infringement of this Code of Conduct may result in actions in accordance with the Inclosed Lands Protection Act (1901) and its Amendments, particularly in cases involving:
 - Actual physical assaults or threatened physical assaults on students, staff, parents, or community members at the school or during school activities.
 - Behavior causing alarm or concern to students, staff, parents, or other visitors.
 - Use offensive language in the presence of students, staff, or other visitors.
 - Any disruption to the learning environment, such as unauthorised classroom entry.

Resolution of Issues: Parents should not approach another student or parent regarding incidents or issues. Concerns should be addressed through appropriate channels as outlined by

the school. We seek your cooperation in maintaining a safe and happy school environment. Please refer to additional policies in our appendices for further guidance on our expectations.

Parents' Responsibilities:

Parents are vital partners in the education process and are expected to fulfil the following responsibilities to support their child's educational journey:

Active Engagement: Show an active interest in your child's school work and progress, positively engaging in their educational journey.

Regular Communication: Communicate regularly with the school, staying informed about your child's academic and behavioural progress.

Student Preparedness: Ensure that your child is neat, clean, appropriately dressed, and adequately prepared for school each day.

Attendance: Ensure regular and punctual attendance of your child, promptly reporting any absences or late arrivals to the school.

Familiarity with Rules: Reinforce the Code of Conduct and school rules with your child.

Behavioural Guidance: Encourage and assist your child in following the rules of behaviour, promoting positive conduct at home and school.

Disciplinary Cooperation: Assist school staff in dealing with disciplinary issues involving your child, collaborating with them to address any concerns or challenges.

By adhering to these guidelines, we can create a supportive and conducive environment for the holistic development of our students at St John's Parish School Cobar.

Please refer to Catholic EducationWilcannia - Forbes Policies below for additional information regarding acceptable behaviours.

Wellbeing and Pastoral Care Policy	Child Protection Policies			
Concerns and Complaints Handling Policy	<u>Behaviour</u>	Management	and	Student
Anti-Bullying Policy	<u>Discipline Policy</u>			

As a Parent or carer, I acknowledge, understand, and abide by the Parent and Visitors Code of Conduct.			
Parent/Carer 1 Signed:	Date:		
Parent/Carer 2 Signed:	Date:		